



AIMS Student Experience and Competence Framework

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AIMS RIHED

AIMS Student Experience and Competence Framework: **AIMS Unique Competences**

This framework defines six common core competences of AIMS students, highlighting the knowledge, values, and skills developed through the Programme. It promotes intercultural, regional, and global awareness, preparing students for future careers and contributions to the region’s socio-economic development, while guiding AIMS universities in delivering transformative learning experiences.





AIMS Student Experience and Competence Framework (AIMS Unique Competences)

The AIMS Programme offers a transformative experience that deepens intercultural, regional, and global awareness—equipping students with the knowledge, skills, and values needed to thrive in their future careers and make a positive impact in the region.



Knowledge (What You Know)

01

Knowledge of Societies, Cultures and Languages of Southeast and East Asia

Students gain a broad understanding of the rich histories, belief systems, customs, and linguistic diversity of Southeast and East Asia. They explore how these elements shape regional identities, institutions, and worldviews. Through study and immersion, students develop intercultural competences that support respectful and ethical engagement with local communities. This knowledge fosters an appreciation for cultural diversity and a shared sense of responsibility for inclusive, respectful societies rooted in regional pride.



Values (What You Believe In)

02

Ethical & Cross-cultural Understanding

Students deepen their understanding of the moral values, social norms, and intercultural dynamics across **Southeast and East Asia's diverse societies**. They strengthen their knowledge and ability to recognise the ethical dimensions of communication, decision-making, and behaviour in multicultural settings. With empathy, open-mindedness, and cultural humility, students navigate diverse social and academic environments while upholding equity, fairness, and respectful engagement across cultures. This competence reinforces students' responsibility to promote peaceful, inclusive relationship across borders.

03

Sustainability & Resilience of Southeast and East Asia

Students gain interdisciplinary knowledge of the region's socio-economic development patterns, and its vulnerabilities to challenges such as climate change and natural disasters. They cultivate a critical understanding of sustainability as a shared regional priority that intersects with culture, equity, and policy. Equipped with this perspective, students are prepared to contribute to resilient, inclusive futures in Southeast and East Asia's diverse contexts.



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Skills (What You Can Do)

04

Collaborative Skills

Students develop an understanding of team dynamics, communication strategies, and participatory approaches in multicultural and interdisciplinary **contexts of Southeast and East Asia**. They embrace principles such as harmony, mutual respect, and collective well-being that underpin **cooperation in Southeast and East Asia**. Through exchange programmes, group projects, and peer learning, students strengthen practical skills in active listening, co-creation, and shared leadership. This competence promotes inclusion, equity, and mutual accountability, and reinforces students' responsibility to contribute meaningfully in diverse communities and institutions.

05

Diplomatic Skills

Students develop an understanding of regional cooperation and multilateral engagement within the cultural and political contexts **in Southeast and East Asia**. They develop practical skills in dialogue, mediation, and policy awareness are developed through case studies and real-world simulations. Students are encouraged to act with cultural tact, integrity, and ethical discernment, embracing their role in fostering peaceful and constructive regional relations.

06

Glocalisation

Students understand how global trends, such as digital transformation, demographics change and climate change, interact with local contexts in **Southeast and East Asia**. They explore how indigenous knowledge and community-based innovations can shape global solutions. By critically analysing and adapting ideas across local and global contexts, students position themselves as global citizens rooted in local values, act ethically and ensuring that engagement benefits local communities and traditions.

