



SEAMEO RIHED

Annual Report 2016/2017

Your Partner in Higher Education

The Annual Report 2016-2017
www.rihed.seameo.org





Welcome to the 2016/2017 SEAMEO RIHED Annual Report.

Our Achievements in FY 2016/2017.

SEAMEO RIHED
Annual Report 2016-2017

www.rihed.seameo.org
rihed@rihed.seameo.org
www.facebook.com/rihed.seameo

Your Partner in Higher Education



2016/17

Annual Report

Table of contents

Message from the Centre Director	4
About SEAMEO RIHED	6
Report on Achievements	8
SEAMEO RIHED Policy Platforms	10
Empowering Higher Education Institutions	16
Developing Harmonisation Mechanisms	22
Cultivating Globalised Human Resources	28
Advancing Knowledge Frontiers	38
Regional Higher Education Information Gateway	44
Organisations in Collaboration with SEAMEO RIHED	45
SEAMEO RIHED Governing Board	46
SEAMEO RIHED Team	48
SEAMEO Organisation	50

Message from the Centre Director

Welcome to the 2016/2017 Annual Report



Dr. Chantavit Sujatanond
Centre Director

I have always placed confidence in the importance of human resources in forging a strong connection and progressive development in the region. As we strive to ensure an inclusive and quality education through the United Nation's 4th Sustainable Development Goal (SDG4) and achieve free movement of labor approaching an ASEAN Community, SEAMEO RIHED has tirelessly contributed to these causes through the enhancement of opportunities for academic mobility and development of regional frameworks for higher education.

Remaining true to SEAMEO RIHED's mission of fostering an efficient and effective harmonisation of higher education in the region, another fruitful fiscal year has been concluded with activities supporting the process of harmonisation of higher education in Southeast Asia. This Annual Report 2016/2017 gives higher education stakeholders a bird's eye view of SEAMEO RIHED's progress and achievements in developing a common space for higher education in the region.



This report will take us through a journey of an eventful year beginning with our two major policy dialogues, followed by our self-initiated programme development activities, as well as collaborative activities conducted with our strategic partners for higher education enhancement and development. A year may have come to an end wrapping up with a series of momentous and remarkable accomplishments, but SEAMEO RIHED's work will continue year after year--remaining your partner in higher education in this region and beyond.

**SEAMEO RIHED - Your
Partner in Higher
Education**





About SEAMEO RIHED

Your Partner in Higher Education.

The Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centre for Higher Education and Development (RIHED). SEAMEO RIHED is the SEAMEO Centre specialising in higher education and development. The Centre is hosted by the Government of Thailand and located on the 5th floor of the Office of the Higher Education Commission building in Bangkok, Thailand.

The SEAMEO RIHED Governing Board is the main policy-making body of the Centre and is comprised of one representative of each SEAMEO Member Country nominated by their national Minister of Education and appointed by the SEAMEO Council. The Governing Board is responsible for operational policies, strategic planning, annual evaluation and review of the Centre's activities and budget within the framework of its approved Five-Year Development Plan.

The Centre's main activities, as laid out in the fourth Five-Year Development Plan (July 2012 - June 2017) comprises three key components, including higher education policy dialogue, programmes serving 5 objective areas and the development of a regional higher education information gateway.

RIAL CE
AND D



SEAMEO RIHED is the SEAMEO Centre specialising in higher education and development for the region of Southeast Asia.

Our Mission

Our mission is to foster the efficiency, effectiveness and harmonisation of higher education in Southeast Asia through system research, empowerment and the development of mechanisms to facilitate sharing and collaboration in higher education.

Our Vision

Our vision is to become a dynamic, strategic and internationally recognised Centre for the promotion of understanding, collaboration and synergy in higher education for regional development.

The Fourth Five-Year Development Plan (2012-2017)



Policy Dialogue
Higher Education
Policy Platforms



Programmes
Serving 5 objective
Areas



Information Gateway
for Higher Education
Information



Report on 16/17 Achievements

In the 2016-2017 SEAMEO RIHED Annual Report, our achievements have been organised to cover all three branches of the current fourth Five-Year Development Plan (2012-2017), beginning with platforms for policy dialogue. These platforms support the direction of our work as a regional Centre and provides a means for higher education leaders and national authorities responsible for higher education to develop priorities for the regional harmonisation of higher education.

Following the policy dialogue platforms, our activities are presented according to the objective areas identified in the fourth Five-Year Development Plan, including empowering higher education institutions, developing harmonisation mechanisms, cultivating globalised human resources and advancing knowledge frontiers in higher education system management. Finally, recent developments towards a regional Higher Education Information Gateway have been included.



For more information about SEAMEO RIHED, our programmes and activities, visit: www.rihed.seameo.org

**The 4th Five-Year Development Plan of
SEAMEO RIHED.**





1. SEAMEO RIHED Policy Platforms

SEAMEO RIHED facilitates policy dialogue at the regional level through two policy platforms: the SEAMEO RIHED Governing Board Meeting (GBM) and the Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM). While the GBM focuses on the strategic planning and review of Centre activities, the SEA-HiEd SOM provides a platform for national authorities responsible for higher education to discuss the enhancement of higher education in the region.



2. Programmes Serving 5 Objective Areas

SEAMEO RIHED conducts programmes aligned with serving 5 objective areas, including: Empowering Higher Education Institutions, Developing Harmonisation Mechanisms, Cultivating Globalised Human Resources, Advancing Knowledge Frontiers in Higher Education System Management and Promoting University Social Responsibility and Sustainable Development.



3. Higher Education Information Gateway

SEAMEO RIHED envisions to advance an online platform to support information sharing in Southeast Asia. This platform is expected to include a database of national higher education systems and overall higher education statistics, key information on international programmes offered among regional higher education institutions and a database of experts and their relevant fields.

SEAMEO RIHED Policy Platforms



Through two formal policy platforms, SEAMEO RIHED is able to work closely with national authorities and high officials responsible for higher education in Southeast Asia and produce achievements towards higher education development and harmonisation based on their collective vision. These annual platforms are self-sufficient and self-reliant and serve as crucial platforms for higher education decision makers to discuss strategy and synergise plans to carve out priorities for the development and harmonisation of higher education in the region.

The SEAMEO RIHED Governing Board Meeting (GBM) has been organised on an annual basis since 1993 and is comprised of eleven Governing Board Members, nominated by the Ministers of Education of the 11 SEAMEO Member Countries. SEAMEO RIHED's Five-Year Development Plans are endorsed through the GBM and agreements collectively made during the Meeting are also utilised by the GBM Members in their respective countries.



The Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM), formerly the Meeting of Directors General/Secretary-General/Commissioner of Higher Education in Southeast Asia (DGs/SG/CHE), has been convened since 2005 to serve as a constructive, dynamic and multilateral platform for national authorities and high officials responsible for higher education to identify areas for the harmonisation of regional higher education.

The 24th SEAMEO RIHED Governing Board Meeting

September 15-16, 2016
Siem Reap, Cambodia

The 24th SEAMEO RIHED Governing Board Meeting was convened at the Royal Angkor Resort in Siem Reap, Cambodia, on 15-16 September 2016 with the generous support of the Ministry of Education, Youth and Sport (MoEYS) of Cambodia.

The Meeting was organised as a platform for discussing the policy, management and administration of SEAMEO RIHED. A summary of accomplished programmes and activities organised in the previous fiscal year under the 5 objective areas of the Fourth Five-Year Development Plan were also reviewed during the Meeting.

H.E. Yuok Ngoy, the Secretary of State of the Ministry of Education, Youth and Sport, Cambodia graced and officiated the opening of the Meeting, which was attended by the SEAMEO RIHED Governing Board Members and Representatives of SEAMEO Member Countries as well as the SEAMEO RIHED Centre Director and Deputy Director of the SEAMEO Secretariat.



H.E. Yuok Ngoy, the Secretary of State of the Ministry of Education, Youth and Sport, Cambodia congratulated SEAMEO RIHED on the Centre's achievements and encouraged the Centre to continuously engage and contribute towards higher education development for the region.

As Secretary-General of the Office of the Higher Education Commission of Thailand and Chair of the SEAMEO RIHED Governing Board, Ms. Aporn Kanvong noted the importance of higher education harmonisation in the region and the activities undertaken by SEAMEO RIHED to help strengthen and accelerate this process.



SEAMEO RIHED is grateful to Dr. Ethel Agnes Pascua Valenzuela, Deputy Director of the SEAMEO Secretariat for her warm welcome remarks and to CHED Commissioner, Dr. Alex Brillantes Jr., for facilitating a very fruitful afternoon session on Reflecting on Emerging Trends and Opportunities in Southeast Asian Higher Education. SEAMEO RIHED also extends its deepest gratitude to the Commission on Higher Education of the Philippines for hosting the event and for nominating keynote speakers to enliven the discussions.



The 11th Southeast Asian Higher Education Senior Officials Meeting

4 April 2017

Manila, Philippines

Co-hosted by the Commission on Higher Education (CHED), Republic of the Philippines, and SEAMEO RIHED, the 11th Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM) was convened on 4 April 2017 in Manila.

Since 2005, the SEA-HiEd SOM (formerly, the Meeting of Directors General/Secretary-General/Commissioner of Higher Education in Southeast Asia) has served as a crucial platform for national higher education authorities to identify priorities for the development and harmonisation of higher education in the region.

In the 11th Meeting, the senior officials discussed the direction and progress among 4 priority areas leading to the harmonisation of Southeast Asian higher education, including: 1) Academic Mobility Enhancement; 2) Leadership Development; 3) e-Learning and Mobile learning; and 4) ASEAN Citation Index. An afternoon session on Reflecting and Revisiting the priority areas for harmonisation was held to collectively brainstorm future directions for the platform.



Empowering Higher Education Institutions



SEAMEO RIHED envisions higher education institutions that are empowered, accountable and ready to embrace the challenges presented by a globalised world. In order to meet this objective, the Centre develops programmes and activities for institutions attuned to their current needs as well as to current trends in higher education.

As part of the commitment to empower higher education institutions in FY 2016/2017, SEAMEO RIHED collaborated with partners to continue the 4th iteration of the SEAMEO RIHED-ACC Study Visit Programme to China and launched a Workshop on Curriculum Design, Development and Evaluation for higher education institutions in the Greater Mekong Subregion (GMS).



An Overview of Activities

- » The 4th SEAMEO RIHED-ACC Study Visit Programme to China

- » Workshop on Curriculum Design, Development and Evaluation

The 4th SEAMEO RIHED-ACC Study Visit to China

23-30 April 2017

Haikou-Sanya, Hainan Province, P.R. China

SEAMEO RIHED, in collaboration with the ASEAN-China Centre (ACC) and the Education Department of Hainan Province, organised the 4th SEAMEO RIHED-ACC Study Visit Programme to China from 23-30 April 2017 to visit Hainan Province (Haikou and Sanya) in the People's Republic of China. The Programme was designed for institutional leaders and higher education officials from Southeast Asia to provide extensive opportunities to gain in-depth understanding of the Chinese higher education system and visit leading institutions in Hainan province in order to explore networking opportunities and future academic collaboration between China and Southeast Asia, particularly among the fields of Foreign Languages and Culture, Tourism and Hospitality, Tropical Agriculture, Tropical Medicine and Marine Science.

During the visit, 12 delegates from 7 Southeast Asian countries had the opportunity to visit 7 leading institutions in both Haikou and Sanya of Hainan province. In addition, the Programme provided an opportunity for participants and hosts to introduce their institutions and actively discuss future collaboration and exchange between Southeast Asia and China through the 2017 ASEAN-China Seminar on Academic Research and Exchange: Fostering Educational Quality through International Collaboration - Academic Research and Exchange between Hainan and ASEAN.

Since 2013, the 4 study visit programmes organised by SEAMEO RIHED and the ACC to China have brought over 50 university administrators from 27 higher education institutions in Southeast Asia to visit over 20 institutions in China. Notable outcomes of the visits have included the development and strengthening of ties between Southeast Asia and China, including MoU signings, research collaboration and further student exchange programmes. Future study visits are planned to continue the benefits and cooperation with China.



The 4th SEAMEO RIHED-ACC Study Visit Programme to China brought regional participants to 7 leading institutions & featured an exclusively designed regional seminar

2017 ASEAN-China Seminar on Academic Research and Exchange: Fostering Educational Quality through International Collaboration

- Hainan University
- Hainan Normal University
- Hainan Medical University
- Hainan Tropic Ocean University
- Hainan Foreign Language College of Professional Education
- Sanya University and
- The Spice and Beverage Institute of China



SEAMEO RIHED Workshop on Curriculum Design, Development and Evaluation

3-6 October 2016, Bangkok, Thailand

In collaboration with the Asian Development Bank (ADB), SEAMEO RIHED organised the Workshop on Curriculum design, Development and Evaluation for universities of the Greater Mekong Subregion at the Eastin Grand Hotel Sathorn in Bangkok.

This four-day Workshop consisted of interactive seminars, collaborative exercises, experiential learning and active group discussion and brought together 36 university leaders, including Presidents, Vice Presidents, Deans, Deputy Deans, Directors and other Officials responsible for learning and programme design across the GMS countries, which include Cambodia, China (Yunnan Province and Guangxi Autonomous Region), Lao PDR, Myanmar, Thailand and Vietnam, with the objective of equipping participants with further effective competencies to assist in the design, development and evaluation of curricula for study programmes and provide

GMS

Greater Mekong Subregion

6 Countries including: Cambodia, China (Yunnan Province and Guangxi Autonomous Region), Lao PDR, Myanmar, Thailand and Vietnam.



a forum for the sharing of good practices. The Workshop was conducted by specialists in the field of curriculum design, including Dr. Johnson Ong Chee Bin, Principle Consultant and Founder of Education Quality International and the former Associate Director of the Office of Quality Management at the National University of Singapore (NUS) and Professor Dr. Ong Doo Sheng, former Vice-President and Humboldt Research Fellow of Multimedia University, Malaysia. This event was part of a series of capacity building workshops conducted for the Greater Mekong Subregion University Consortium (GMS-UC), organised by SEAMEO RIHED with support from ADB to develop a mechanism to strengthen future collaboration with the region.



Developing Harmonisation Mechanisms



In line with the intentions of policy makers in the region, SEAMEO RIHED promotes the harmonisation of higher education in Southeast Asia. In FY 2016/2017, SEAMEO RIHED continued to support quality assurance as a means to strengthen the convergence of higher education systems in the region and promote quality. This past year also saw the inauguration of Phase III of the ASEAN-QA TrainQA Project.

The Academic Credit Transfer Framework for Asia (ACTFA) project continued with analysis of credit transfer exercises at nominated higher education institutions in the Greater Mekong Subregion University Consortium (GMS-UC).



An Overview of Mobility Enhancement

- » The Academic Credit Transfer Framework for Asia (ACTFA) Project
- » Regional Quality Assurance (QA)

Academic Credit Transfer Framework for Asia (ACTFA)

ACTFA Project

SEAMEO RIHED is implementing the Greater Mekong Subregion (GMS) Human Resource Development (HRD) Strategic Framework and Action Plan (Phase 2) with support from the Asian Development Bank (ADB). Under the 7 strategic thrusts of the GMS HRD strategy, SEAMEO RIHED has been entrusted to implement cooperation in higher education and research as a means to improve networking among universities and foster higher education harmonisation among GMS countries and beyond. Two projects are carried by SEAMEO RIHED in that regard, including the Academic Credit Transfer Framework for Asia (ACTFA) and the GMS University Consortium (GMS-UC). The ACTFA project is aimed at providing means for GMS countries to harmonise existing credit transfer arrangements in higher education and comprise four phases: Explore, Experiment, Experience and Expand.



The Explore phase was previously carried out with support from the ADB as action research on Harmonisation and Networking in Higher Education: Building a Common Credit Transfer System for the GMS and beyond.

Phase I
Explore



The Experiment Phase in 2015-2016 focused on credit transfer exercises at participating universities of the Greater Mekong Subregion University Consortium (GMS-UC).

Phase II
Experiment



The Experience Phase will develop feedback and recommendations through an analysis of the exercises and will develop a handbook.

Phase III
Experience



The handbook and results of the project will be shared with the higher education community in order to seek national and regional endorsement of ACTFA.

Phase IV
Expand



The Explore Phase was previously carried out with support from the ADB as action research. In initiating the Experiment Phase, SEAMEO RIHED organised kick-off Meetings for the ACTFA and GMS-UC projects on 8 and 9 July 2015 in Vientiane, Lao PDR. SEAMEO RIHED also organised ACTFA Technical Workshops throughout Lao PDR (24-25 February 2016), Vietnam (26-27 February 2016), Cambodia (9-10 March 2016), Myanmar (17-18 March 2016) and Thailand (20-21 May 2016) in support of the Experiment Phase.

Recently, information on student exchange and credit transfer practices from the GMS-UC have been collected for analysis and development of handbooks on student exchange and university information packages and the development of a report on ACTFA containing a draft credit transfer conversion table. An Experts Meeting will be organised by the end of 2017 to invite representatives from GMS-UC Member governments and institutions to deliberate on the drafted handbooks and credit transfer conversion table for further comments and agreement. Once the handbooks and conversion table are finalised, the documents will be introduced at the SEAMEO RIHED Governing Board Meeting and Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM) for consideration and future implementation.

In closing the Experiment Phase and moving into the Experience and Expand Phases, the ACTFA project will develop feedback and recommendations through an analysis of credit transfer exercises conducted by participating higher education institutions in the GMS-UC and will develop a handbook to share the results of this analysis with the higher education community and seek national and regional endorsement of ACTFA.



20-24 February 2017

First Workshop | Kuala Lumpur

From 20-24 February 2017, the participants of the second ASEAN-QA TrainQA training came together for the first time in Kuala Lumpur. The first workshop comprised presentations of international experts about quality in higher education, quality assurance and quality management systems in teaching and learning. The participants got an overview of the aims and the structure of the training programme, which will be completed in 2018 with a final conference. Moreover, the 32 participants coming from universities from nine different Southeast Asian countries developed their individual change projects that will be implemented in the context of the training at their home institutions.

Regional Quality Assurance (QA)

The ASEAN-QA Project and ASEAN Quality Assurance Framework (AQAF)

SEAMEO RIHED facilitates regional quality assurance through the development of the ASEAN Quality Assurance Framework in higher education (AQAF) and works with partners to promote collaboration and explore the different needs of quality assurance capacity for the region. In FY 2016/2017 SEAMEO RIHED also took part in the 2016 ASEAN Quality Assurance Network (AQAN) Quality Assurance Seminar and Roundtable Meeting in September 28-29 in Siem Reap, Cambodia.



SEAMEO RIHED also continued its collaboration with the German Academic Exchange Service (DAAD) through the ASEAN-QA Project. The DAAD and German Rectors' Conference (HRK) initiated the project to promote regional quality assurance in Southeast Asia. SEAMEO RIHED, the DAAD and HRK, along with the European Association for Quality Assurance in Higher Education (ENQA), the ASEAN University Network (AUN) and the ASEAN Quality Assurance Network (AQAN) and the University of Potsdam work together through the ASEAN-QA Project to strengthen QA in the region. So far, 3 phases of the Project have been carried out from 2011-2013 (Phase 1), 2014-2016 (Phase 2) and 2016-2018 (Phase 3).

From 7-11 November 2016, the third ASEAN-QA TrainIQA phase began with a High Level Visit in Potsdam, Germany. The training aimed at professionalising quality managers at Southeast Asian universities and to support them in their endeavor to build up systematic QA structures. FY 2016/2017 also saw the participation of SEAMEO RIHED in the first workshop of the continuation of the ASEAN QA TrainIQA Project for Southeast Asian QA professionals from 20-24 February 2017 in Kuala Lumpur, Malaysia.

For more information on the ASEAN-QA Project, visit: asean-qa.de

Cultivating Globalised Human Resources



A mobile, globalised workforce is essential for the establishment and future success of the ASEAN Community. SEAMEO RIHED pursues the cultivation of globalised human resources through the development of platforms designed to benefit academic and cultural development and meet broader political, social and economic needs of the region.

SEAMEO RIHED envisages a greater role in coordinating and facilitating the AIMS Programme in order to continue to foster academic exchanges and promote research collaboration among participating universities in order to contribute to the regional harmonisation of higher education for the region and beyond.



An Overview of Mobility Enhancement

- » SEAMEO RIHED University Networks in Focus

- » The 1st Steering Committee Meeting of the AIMS Programme

- » The 10th Review Meeting Meeting of the AIMS Programme

- » The Open Forum and Expert Meeting on Exploring Evaluation Measures

- » The Inauguration of the ASEAN-China Arts Colleges Alliance (ACACA)

Mobility Networks in Focus

In cultivating globalised human resources and promoting regional harmonisation, SEAMEO RIHED has established mobility networks including the ASEAN International Mobility for Students (AIMS) Programme, the Greater Mekong Subregion University Consortium, the ASEAN-China Network for Cooperation and Exchanges among Engineering and Technology Universities and the ASEAN-China Arts Colleges Alliance (ACACA).



The ASEAN International Mobility for Students (AIMS) Programme

SEAMEO RIHED's flagship AIMS programme provides a multilateral platform to promote and enhance student and academic mobility and currently counts 10 university networks formed the the study fields offered in the Programme.



The Greater Mekong Subregion University Consortium (GMS-UC)

The GMS-UC was initiated by SEAMEO RIHED in 2015 with support from the Asian Development Bank (ADB). The consortium comprises 24 universities nominated by their respective governments.



The ASEAN-China Network for Cooperation and Exchanges among Engineering and Technology Universities (ACNET-EngTech)

ACNET-EngTech was initiated in 2014 in collaboration with the ASEAN-China Centre (ACC) and is led by 17 founding member universities.



The ASEAN-China Arts Colleges Alliance (ACACA)

ACACA was inaugurated on 16 March 2017 in collaboration with the ACC. The Alliance is comprised of 19 universities from 11 participating Member Countries throughout Southeast Asia and China..

Mobility Networks in Focus

SEAMEO RIHED's AIMS Programme

Facts and figures



8

Countries

Malaysia
Indonesia
Thailand
Vietnam
Brunei Darussalam
the Philippines
Japan
Korea



68

Universities

Universities are nominated by their respective governments to participate in the AIMS Programme. Participating universities offer a range of study fields for AIMS students.



10

Study Fields

Hospitality & Tourism, Agriculture, Language & Culture, International Business, Food Science & Technology, Economics, Engineering, Environmental Management and Science, Biodiversity and Marine Science

Supporting Mechanisms of the AIMS Programme

▪ **The Annual Review Meeting of the AIMS Programme provides an opportunity for all stakeholders, including government, HEIs and Alumni to report on the Programme, address challenges and consider future development of the Programme and strategies for enhancing student and academic mobility in the region.**

▪ **The Steering Committee Meeting of the AIMS Programme was initiated with the purpose of guiding Programme direction and supporting synergy with national policy procedures. The Committee is comprised of 1 government representative, and 1 HEI representative of each AIMS Member Country.**

over 2300 students

3 Countries
23 Universities

• **2010**

4 Countries
32 Universities

• **2012**

7 Countries
48 Universities

• **2013**

8 Countries
68 Universities

• **2017**

**10 Year Anniversary of the AIMS
Programme**

• **2019**



The 1st Steering Committee Meeting of the AIMS Programme

8 October 2016, Bangkok, Thailand

SEAMEO RIHED organised the 1st Steering Committee Meeting of the AIMS Programme on 8 October 2016 at the Eastin Grand Hotel Sathorn in Bangkok, Thailand. The Meeting discussed the roles and responsibilities, including the term and number of Steering Committee Members, the Chairmanship and Permanent Secretariat, as well as the organisation of the next AIMS Steering Committee Meeting.

The Steering Committee of the AIMS Programmes was established as a result of discussion during the 9th Review Meeting of the AIMS Programme organised on 22-23 October 2015 in Ibaraki, Japan. The Meeting proposed and agreed to establish a supporting mechanism to enhance and improve operations as well

as tackle pertinent issues and challenges in the AIMS Programme. The Steering Committee is composed of one government and one university representative who are nominated by their respective member governments participating in the AIMS Programme. The Steering Committee helps to streamline, improve and

enhance the Programme to promote harmonisation of higher education in Southeast Asia.



The 10th Review Meeting of the AIMS Programme

14-16 November 2016, Kuala Lumpur, Malaysia

On 14-16 November 2016, the 10th Review Meeting of the AIMS Programme was held in Kuala Lumpur, Malaysia. Co-organised by SEAMEO RIHED and the Ministry of Higher Education, Malaysia, the Review Meeting officially welcomed the participation of the Republic of Korea to the Programme and provided a key opportunity to review developments with the goal of enhancing mobility in the region and beyond.

This year, the Meeting featured parallel sessions for government representatives, faculty, administrative staff of International Relations Offices (IROs) from participating AIMS universities. Each session provided opportunities to share issues and prospective areas of to enhance the Programme. The Meeting also included plenary sessions, where updates on the Programme and future directions were presented. Individual country breakout sessions were also provided for AIMS



Members to report on national implementation strategies. In addition, the Meeting featured a Student and Alumni Forum for students and alumni to share their experiences.

The 10th Review Meeting provided a timely platform for all stakeholders to come together towards stronger regional cooperation and solidarity to promote opportunities for students and academic mobility in the region and beyond.

AIMS Online

SEAMEO RIHED launched the AIMS Website and AIMS Certificate during the 10th Review Meeting of the AIMS Programme. As of June 2017, 211 AIMS Certificates were issued successfully through the Website:

www.rihed-aims.net

Open Forum and Experts Meeting on Exploring Evaluation Measures

2-3 February 2017, Bangkok, Thailand



On 2-3 February 2017, SEAMEO RIHED, in collaboration with the Office of the Higher Education Commission (OHEC), Thailand, the Ministry of Education of the Republic of Korea, Korean Council for University Education (KCUE) and Higher Education Policy Research Institute (HEPRI) organised the Open Forum and Experts Meeting on Exploring Evaluation Measures on the Impact of Student Mobility Scheme of the AIMS Programme. Upon the joining of the Republic of Korea to the

AIMS Programme in 2016, the Government of Korea in collaboration with the Korean Council for University Education (KCUE) and HEPRI at Korea University wished to launch a collaborative project between SEAMEO RIHED and the Republic of Korea to investigate the effects of the AIMS Programme on participating student development and future careers. The initial proposal for this project was presented in the plenary session at the 10th AIMS Review Meeting

in Kuala Lumpur, Malaysia and was well received by participating AIMS Member Countries and universities. As a result, SEAMEO RIHED and the government of Korea discussed and agreed to conduct a workshop where all the AIMS governments and university representatives and experts who wished to participate in the project could gather to discuss how to finalise the research design, survey instrument and implementation plan. The Open Forum and Experts Meetings were convened on 2-3 February 2017, respectively. At the Open Forum, 70 participants from AIMS Member Countries and regional as well as international partners attended on 2 February 2017 and 28 participants from AIMS Member Countries and regional experts attended the Experts Meeting the following day.

Inauguration Ceremony of the ASEAN-China Arts Colleges Alliance

16 March 2017, Nanning
Guangxi Juang Autonomous Region, PR. China

SEAMEO RIHED joined the ASEAN-China Centre (ACC) and Guangxi Arts University in hosting the Inauguration of the ASEAN-China Arts Colleges Alliance (ACACA). Comprised of 19 participating universities who signed the Joint Declaration of ASEAN-China on the Establishment of the Arts Colleges Alliance. This new university network is expected to open up opportunities to nurture a new generation of internationally-competent artists as well as new collaborative research opportunities and promote cultural and artistic prosperity to come up with innovations to develop cultural and artistic industries in the region.

ACACA is the second addition to the university networks launched by SEAMEO RIHED in collaboration with the ASEAN-China Centre. The first network was the ASEAN-China Network for Cooperation and Exchanges among Engineering and Technology Universities (ACNET-EngTech).



Advancing Knowledge Frontiers in Higher Education System Management



In striving for excellence within the dynamic Southeast Asian context in which higher education systems and institutions in the region operate, SEAMEO RIHED recognises the need to advance knowledge on regional higher education systems as well as their transformation and harmonisation.

This year, SEAMEO RIHED successfully held the 2016 Regional Seminar on Academic Connectivity and Mobility: National Practices

on student exchange and credit transfer on 16 September 2016 in Siem Reap, Cambodia, in conjunction with the 24th SEAMEO RIHED Governing Board Meeting. SEAMEO RIHED also launched the 2017 SEA-HiEd Forum on Leadership and Governance co-organised with the Commission on Higher Education (CHED), on 5 April 2017 in Manila, Philippines, in conjunction with the 11th Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM).



An Overview of Activities

- » The 2016 SEAMEO RIHED Regional Seminar on Academic Connectivity and Mobility

- » The 2017 SEA-HiEd Forum on Leadership and Governance

The SEAMEO RIHED Regional Seminar

The SEAMEO RIHED Regional Seminar serves as a regional platform for Governing Board Members to discuss and share knowledge on selected themes and explore future collaboration for the advancement of higher education in the region. The target audience of these SEAMEO RIHED seminars include national authorities for higher education, top university administrators, faculty members, and participants interested in the higher education development in the region.



Regional Seminar on Academic Connectivity and Mobility

16 September 2016, Siem Reap, Cambodia

On 16 September 2016, SEAMEO RIHED organised the Regional Seminar on Academic Connectivity and Mobility: National Practices on Student Exchange and Credit Transfer at the Royal Angkor Resort in Siem Reap, Cambodia, in conjunction with the 24th SEAMEO RIHED Governing Board Meeting. The Regional Seminar was opened by H.E. Yuok Ngoy, Secretary of State of the Ministry of Education, Youth and Sport (MoEYS), Cambodia, and included the participation of more than 80 higher education policy makers, government officials, university executives and administrators and researchers.

During the seminar, country papers were disseminated and presented by distinguished speakers from 8 Southeast Asian Nations to share the current status and updates on national practices and developments as well as future plans on student exchange and credit transfer in their respective countries. The Seminar was aimed at drawing critical attention from participants towards the promotion of regional connectivity and encouragement of intra-ASEAN mobility.

It was a valuable opportunity for participants to widen knowledge and understanding of national practices on academic mobility and credit transfer systems being utilised in the region. This also encouraged the audience to be able to strengthen and enhance student exchange and credit transfer practices at both institutional and national levels.

Did you know?

SEAMEO RIHED Regional Seminars have been held in conjunction with the SEAMEO RIHED governing Board Meeting since 2005. The theme has varied every year based on current trends and selected themes in higher education.



2017 SEA-HiEd Forum on Leadership and Governance

5 April 2017

Manila, the Philippines

The Southeast Asian Higher Education (SEA-HiEd) Forum is organised in conjunction with the Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM), formerly known as the Meeting of Directors General/Secretary-General/Commissioner of Higher Education in Southeast Asia, to provide a platform for national government authorities responsible for higher education as well as leaders of the region's higher education institutions to address key and emerging issues in higher education for Southeast Asia.

This year, the 2017 SEA-HiEd Forum was co-organised by SEAMEO RIHED and the Commission on Higher Education, the Philippines, to explore strategies, trends and practices in the leadership and governance of higher education. The Forum was intended to draw attention to current policies and strategies being adopted at national and institutional levels throughout the region of Southeast Asia and promoted the exchange of knowledge to create valuable inputs to enhance collaboration in leadership development and higher education governance.

The 2017 SEA-HiEd Forum was attended by a total of 70 participants composed of national authorities responsible for higher education and university leaders from Southeast Asia and beyond. Keynote presentations and country presentations successfully encouraged the participants into engaging discussions and reflections.

In continuing to maximise opportunities for knowledge exchange through organising the SEA-HiEd Forum and with the collective commitment of Southeast Asian governments in supporting this platform to share experiences and practices across the region, the Ministry of Education, Singapore, has graciously accepted to host the 2018 SEA-HiEd Forum on the theme of lifelong learning for skills and employability, tentatively scheduled on 27 April 2017 in Singapore.



The SEA-HiEd Forum

In conjunction with the Southeast Asian Higher Education Senior Officials Meeting (SEA-HiEd SOM), the SEA-HiEd Forum is held to gather national country representatives and regional university leaders to share good practices and update the region on higher education policies being implemented at national levels.



Regional Higher Education Information Gateway

To provide the region with a transparent and accessible information platform for accessing and exchanging higher education knowledge and information at the regional level, the development of a higher education information gateway is seen as a key enabler towards further collaboration and alignment of higher education systems. This fiscal year saw the introduction of a connected development - the introduction of an AIMS Website, accessible at www.rihed-aims.net and open to the public as well as AIMS Members to help support student and academic mobility for the region.



Organisations in Collaboration with SEAMEO RIHED

- ASEAN-China Centre (ACC)
- ASEAN Quality Assurance Network (AQAN)
- ASEAN University Network (AUN)
- Asian Development Bank (ADB)
- Association of Governing Boards of Universities and Colleges (AGB)
- British Council
- China Academic Degrees and Graduate Education Development Centre (CDGDC)
- Commission on Higher Education (CHED), Philippines
- European Association for Quality Assurance and Quality Assessment (ENQA)
- German Academic Exchange Service (DAAD)
- German Rectors' Conference (HRK)
- Higher Education Leadership Academy (AKEPT), Malaysia
- Korean Council for University Education (KCUE), Republic of Korea
- Ministry of Education, Brunei Darussalam
- Ministry of Education, Youth and Sport, Cambodia
- Ministry of Education Culture, Sports, Science and Technology (MEXT), Japan
- Ministry of Education and Sports, Lao PDR
- Ministry of Education, Myanmar
- Ministry of Research, Technology and Higher Education (MORTHE), Indonesia
- Ministry of Higher Education, Malaysia
- Ministry of Education, Singapore
- Ministry of Education and Training, Vietnam
- National Institute of Education (NIE), Singapore
- Office of the Higher Education Commission (OHEC), Thailand
- Office for National Education Standards and Quality Assessment (ONESQA)
- SEAMEO Secretariat and SEAMEO Centres
- Tsukuba University, Japan
- UNESCO Bangkok
- UNESCO International Institute for Educational Planning (UNESCO IIEP)
- Universiti Brunei Darussalam
- University of Potsdam
- Other Higher Education Institutions

Governing Board

The SEAMEO RIHED Governing Board is the main policy-making body of the Centre.



**Mrs. Hajah Anis Faudzulani
Binti Haji Dzulkiflee**

Senior Special Duties Officer
and Head of Higher Education
Division, Ministry of Education

Brunei Darussalam



H.E. Mak Ngoy

Director General, Department
of Higher Education
Ministry of Education, Youth
and Sport

Cambodia



Dr. Paristiyanti Nurwadani

Director of Learning,
Directorate General of
Higher Education, Ministry
of Research, Technology and
Higher Education

Indonesia



Prof. Dr. Patricia B. Licuanan

Secretary/Chairperson
Commission on Higher
Education

Philippines



Assoc. Prof. Liu Woon Chia

Dean of Teacher Education,
National Institute of Education
Nanyang Technological
University

Republic of Singapore



Dr. Abrao dos Santos

Director General, Department
of Higher Education, Ministry
of Education

Timor Leste



Dr. Suphat Champatong

Chairperson | **SEAMEO RIHED Governing Board**

Secretary-General of the Higher Education Commission
Office of the Higher Education Commission
Ministry of Education
Thailand



Assoc. Prof. Dr. Saykhong Saynasine

Director General, Department of Higher Education and Sports, Ministry of Education

Lao PDR



Dato' Prof. Dr. Asma Ismail

Director General of Higher Education, Office of the Director General of Higher Education

Malaysia



Prof. Dr. Thein Win

Director General, Department of Higher Education, Ministry of Education

Myanmar



Prof. Dr. Tran Anh Tuan

Deputy Director General, Department of Higher Education, Ministry of Education and Training

Vietnam



Dr. Gatot Hari Priowirjanto

Director
SEAMEO Secretariat

Ex-Officio Member



Dr. Chantavit Sujatanond

SEAMEO RIHED
Centre Director

Ex-Officio Member

SEAMEO RIHED Team

The Programme and Administrative Staff of SEAMEO RIHED

Programme and
Development

Ms. Phunyanuch Pattanotai
Programme Director



Mr. Philip Masterson
Programme Officer



Mr. Joseph Bullough
Programme Officer



Ms. Supansa Kajavong
Programme Officer



Mr. Kohei Yamada
Programme Officer



Ms. Christelle Mae Agustin
Programme Support Officer





Dr. Chantavit Sujatanond

Centre Director
SEAMEO RIHED

Centre Director



Ms. Thanthakorn Phuangswat

Administration and
Communication Manager



Mr. Surasit Boonmun

IT Officer



Ms. Siriluck Mongkolsiroj

Administrative Officer



Mr. Preecha Anghong

Chauffeur



Ms. Prateep Prakongsai

Housekeeper

Administration and Communication and
Supporting Staff

SEAMEO Organisation

The Southeast Asian Ministers of Education Organization (SEAMEO) is a regional intergovernmental organization established in 1965 among the governments of Southeast Asian nations to promote regional cooperation in education, science and culture in the region. The organization's highest policy-making body is the SEAMEO Council, which comprises the Education Ministers of the eleven Member Countries: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor-Leste and Vietnam.

» SEAMEO Member Countries



» SEAMEO Associate Member Countries



» SEAMEO Affiliate Members



2016/17

SEAMEO RIHED
Annual Report 2016-2017

www.rihed.seameo.org
rihed@rihed.seameo.org
www.facebook.com/rihed.seameo

Your Partner in Higher Education

Your Partner in
Higher Education

SEAMEO RIHED

www.rihed.seameo.org

► **Address**

5th Floor, Office of the Higher Education Commission
328 Sri Ayutthaya Road, Ratchatewi
Bangkok 10400
Thailand

► **Online**

Email: rihed@rihed.seameo.org
Website: rihed.seameo.org

► **Phone & Fax**

Phone: + 66 2644 9856-62
Fax: + 66 2644 5421