



Annual Report 2015 / 2016

**SEAMEO
RIHED**



Your Partner in Higher Education

www.rihed.seameo.org



Annual Report 2015 / 2016

The SEAMEO Regional Centre for Higher
Education and Development.

Annual Report 2015 / 2016
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rihed@rihed.seameo.org
Your Partner in Higher Education.



Annual Report

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Your Partner in Higher Education

Welcome to the 2015-2016 Annual Report

A Message from the SEAMEO RIHED Centre Director.



Dr. Chantavit Sujatanond
Centre Director
SEAMEO RIHED

Developing a common space in higher education for the region of Southeast Asia is a crucial step towards achieving the freedom of movement and mobility envisaged by the ASEAN Economic Community (AEC), inaugurated this fiscal year, and the broader vision for regional connectivity between the citizens of Southeast Asian nations.

Promoting the harmonisation of higher education as a means to develop that common space and bring the region together is a core aspect of our work at SEAMEO RIHED, where we support the process of harmonisation and enhance opportunities for student and academic mobility, including the development of regional frameworks and mechanisms to make that mobility a reality for the region.

This year, the Annual Report has been structured to capture our approach to higher education and development, beginning at the system level through our platforms for policy dialogue, and then leading into a review of our achievements among the programmes and activities launched throughout the year. SEAMEO RIHED has continued to collaborate and attract partners for the development and enhancement of higher education in the region and the achievement of an ASEAN Community. We remain, for the region of Southeast Asia and beyond, your partner in higher education.



SEAMEO RIHED

Your Partner in Higher Education

The Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centre for Higher Education and Development (RIHED).

SEAMEO RIHED is the SEAMEO Centre specialising in higher education and development. The Centre is hosted by the Government of Thailand and located on the 5th floor of the Office of the Higher Education Commission building in Bangkok, Thailand.

The SEAMEO RIHED Governing Board is the main policy-making body of the Centre. The Governing Board comprises one representative of each SEAMEO Member Country nominated by their national Minister of Education and appointed by the SEAMEO Council. The SEAMEO RIHED Governing Board is responsible for operational policies, strategic planning, annual evaluation and review of the Centre's programmes and budget within the framework of its approved Five-Year Development Plan.

SEAMEO RIHED works towards harmonisation and the creation of a common space in higher education for the region of

The SEAMEO Regional Centre for Higher Education and Development

About Us



Southeast Asia and responds to a variety of needs of the 11 SEAMEO Member Countries with activities to drive the policy, planning, administration and management of higher education in the region. The Centre's main activities, as laid out in the fourth Five-Year Development Plan (July 2012 - June 2017) comprise **three key components**, including higher education policy dialogue, programmes serving 5 objective areas and the development of a regional higher education information gateway.

Policy dialogue provides platforms to synergise regional efforts towards the harmonisation and development of a

common space in higher education, recognising both national priorities and the diversity of the region. Policy dialogue platforms include the annual Meeting of Directors General, Secretary General and Commissioner of Higher Education in Southeast Asia, the SEAMEO RIHED Governing Board Meeting and annual policy seminars held in conjunction with these Meetings.

The **programmes** serve to empower higher education institutions, develop harmonisation mechanisms, cultivate globalised human resources, advance knowledge frontiers in higher education system management and promote university social responsibility and sustainable development.

The Centre is also currently in the process of developing a **Regional Higher Education Information Gateway** that will comprise a database of higher education information, covering national higher education systems, information on regional higher education institutions and programme-level information.

SEAMEO RIHED works towards regional higher education harmonisation.

Our Mission

Our Mission is to foster the efficiency, effectiveness and harmonisation of higher education in Southeast Asia through system research, empowerment and the development of mechanisms to facilitate sharing and collaboration in higher education.

Our Vision

Our Vision is to become a dynamic, strategic and internationally recognised Centre for the promotion of understanding, collaboration and synergy in higher education for regional development.

Our Fourth Five-Year Development Plan (2012-2017)



Policy Dialogue
Higher Education Policy
Platforms



Programmes
Serving Five Objective
Areas



Gateway
To Regional Higher
Education Information



Annual Report FY 2015-2016

The Regional Centre for Higher Education and Development.

In the 2015-2016 SEAMEO RIHED Annual Report, our achievements have been organized to cover all three branches of the current Five-Year Development Plan (2012-2017), beginning with our platforms for policy dialogue. These platforms support the direction of our work as a Centre and provide a means for higher education leaders to develop priorities for the harmonisation of higher education in the region.

Following the policy dialogue platforms, our activities are presented according to the objective areas identified in the fourth Five-Year Development Plan, including empowering higher education institutions, developing harmonisation mechanisms, cultivating globalized human resources and advancing knowledge frontiers in higher education system management. Finally, recent developments towards a Regional Higher Education Information Gateway have been included.

Our Activities

A review of activities organised by SEAMEO RIHED in the 2015-2016 fiscal year.

September

The 23rd SEAMEO RIHED
Governing Board Meeting
Brunei Darusslam
[Page 16](#)

September

SEAMEO RIHED Seminar on
Bridging Higher Education
and TVET
Brunei Darusslam
[Page 17](#)

October

The 9th Review Meeting of the
AIMS Programme
Japan
[Page 40](#)

January

The 3rd SEAMEO RIHED-ACC
Study Visit to China
China
[Page 22](#)

February

SEAMEO RIHED Workshop
on Internationalisation and
Academic Exchange
Thailand
[Page 24](#)

February - May

ACTFA Technical Workshops
Cambodia, Lao PDR,
Myanmar, Thailand and
Vietnam
[Page 30](#)

March

Consultative Meeting
on Presidents' Forum on
Strategic Leadership
Malaysia

April

Visit of Dr. Heon Joo Suh to
SEAMEO RIHED

April

Sichuan ASEAN Educational
Visit
Thailand

April

Visit of Dr. Johnson Ong to
SEAMEO RIHED

May

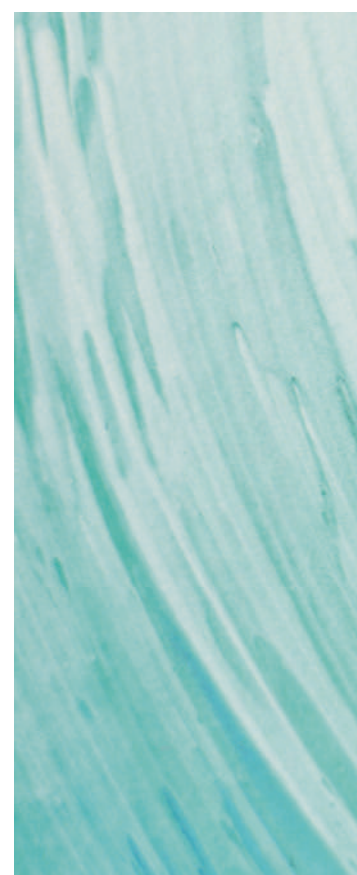
The 10th Meeting of Directors
General/Secretary General/
Commissioner of Higher
Education in Southeast Asia
Myanmar
[Page 18](#)

May

SEA HiED 2016 Seminar
Myanmar
[Page 45](#)

June

President's Forum on
Strategic Leadership
Thailand
[Page 25](#)



Attended Activities

- August 24-25 2015
Inaugural SHARE Policy Dialogue
Jakarta, Indonesia
- October 4-9 2015
SHARE European Study Visit
Belgium and Germany
- November 12-13 2015
1st ACNET-EngTech General Assembly
Bangkok, Thailand
- January 21-23 2015
31st Association of Universities of Asia and
the Pacific International Conference
Kaohsiung, Taiwan
- February 21 2016
AQAF Task Force Workshop
Bangkok, Thailand
- February 23-24
ASEAN-QA TrainIQA Seminar
Bangkok, Thailand
- February 24-25 2016
SHARE Policy Dialogue II
Bangkok, Thailand
- February 26-27
Final Stakeholder Conference
ASEAN-QA Project Phase II
Bangkok, Thailand
- March 7 2016
Expert Meeting for ASEAN+3 Guidelines
on Transcripts for Exchange Students
Tokyo, Japan
- June 7-9 2016
SHARE Policy Dialogue III
Hanoi, Vietnam

Invited to be a Speaker

- November 19-20 2015
14th Meeting of the Working Group on
Human Resource Development
Siem Reap, Cambodia
- December 1-2 2015
APEC Research Mobility Workshop
Jakarta, Indonesia
- February 20-23 2016
International Symposium on Curriculum
Development and Teacher Education in
Africa and Asia
Hiroshima, Japan
- February 28 2016
STOU Internationalisation Conference
Nonthaburi, Thailand
- April 27-28 2016
Workshop on Development of Framework
and Action Plan in Support of KL
Declaration on Higher Education
Kuala Lumpur, Malaysia
- May 10 2016
SEAMEO College Module 2 Forum
Bangkok, Thailand
- May 19 2016
Jasso International Seminar
Tokyo, Japan
- May 20 2016
Sophia University Symposium for G7
Higher Education Summit
Tokyo, Japan
- June 30 2016
Asian University Leaders Program Forum
on ASEAN Integration
Bangkok, Thailand

SEAMEO RIHED was invited to speak at many events both within the region and beyond in the 2015-2016 fiscal year. The Centre also attended and collaborated with partners on a number of seminal activities in the field of higher education throughout the course of the fiscal year.

Report of Achievements (2015-2016)



A year full of Experiences

A summary of the Centre's Achievements in the 2015-2016 fiscal year

As the Regional Centre for Higher Education and Development in Southast Asia, SEAMEO RIHED undertook activities and programmes in the 2015-2016 fiscal year that reinforced the objectives of the fourth Five-Year Development Plan (2012-2017).



Web Link:

To find out more about the activities, visit:

www.rihed.seameo.org

SEAMEO RIHED Policy Dialogue Platforms



Policy Dialogue

SEAMEO RIHED facilitates policy dialogue at the regional level.

SEAMEO RIHED Policy Dialogue Platforms.

The SEAMEO RIHED Governing Board is the main policy-making body of the Centre. The annual SEAMEO RIHED Governing Board Meeting (GBM) is a crucial platform for strategic planning and review of programming within the framework of approved five-year Development Plans and for the advancement of higher education in the region.

The annual Meeting of Directors General/ Secretary General/Commissioner of Higher Education (DGs/SG/CHE) in Southeast Asia provides a platform for the region's higher education leaders to discuss the development and harmonisation of higher education for the region of Southeast Asia.

The 23rd SEAMEO RIHED Governing Board Meeting

14 September 2015, Brunei Darussalam

The 23rd SEAMEO RIHED Governing Board Meeting was generously hosted by the Higher Education Division of Brunei Darussalam's Ministry of Education and was attended by SEAMEO RIHED Governing Board Members from Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Vietnam and Brunei Darussalam.



The SEAMEO RIHED Regional Seminar

15 September 2015, Brunei Darussalam

The annual Regional Seminar, held in conjunction with the SEAMEO RIHED Governing Board Meeting, brings together policy makers and university executives to share and address emerging themes and trends in higher education. The 2015 Regional Seminar was organized on 15 September 2015 in Brunei Darussalam on the theme of Bridging Higher Education and Technical and Vocational Education (TVET) to Create Flexible Education Pathways and Improve Student Employability.



The 10th Meeting of Directors General/ Secretary General/Commissioner of Higher Education in Southeast Asia

12 May 2016, Mandalay, Myanmar



1

Enhancing Academic Mobility

In order to enhance student and academic mobility, SEAMEO RIHED has established platforms including SEAMEO RIHED's AIMS Programme, as well as the GMS-UC and ACNET-EngTech, which was formulated jointly with the ASEAN-China Centre (ACC). In addition, SEAMEO RIHED supports the development of regional frameworks in credit transfer and quality assurance to accelerate higher education harmonisation.



2

Leadership Development

Led by Malaysia and the Higher Education Leadership Academy of Malaysia (AKEPT).



The 10th Meeting of Directors General/Secretary General/Commissioner of Higher Education in Southeast Asia was held on 12 May 2016 at Convocation Hall, Mandalay University, Mandalay, Myanmar. The Meeting was attended by the Permanent Secretary of Education of the Ministry of Education, Myanmar, the Directors General, Secretary-General and Commissioner of Higher Education in Southeast Asia and country representatives from Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand and Vietnam. Representatives from the SEAMEO Secretariat, the ASEAN-China Centre (ACC), the Asian Development Bank (ADB) and the European Union Support to Higher Education in the ASEAN Region (SHARE) Project also participated in the Meeting as well as observers from the Ministry of Education, Republic of Korea. The 10th Meeting discussed progress and achievement in the four priority areas for the harmonisation of higher education, identified by the Directors General/Secretary General/Commissioner of Higher Education in Southeast Asia:

3

E-Learning and Mobile Learning

Led by Indonesia and SEAMEO SEAMOLEC, the SEAMEO Regional Open Learning Centre located in Jakarta, Indonesia.



4

ASEAN Citation Index and ASEAN Research Clusters

The ASEAN Citation Index (ACI) is a collaborative project between the Office of the Higher Education Commission Thailand (OHEC) and the Thai Journal Citation Index Centre (TCI) at King Mongkut's University of Technology Thonburi.



Ms. Zhao Lin
 Officer, General Affairs and
 Coordinating Division
 ASEAN-China Centre (ACC), P.R. China

Empowering Higher Education Institutions



SEAMEO RIHED envisions higher education institutions that are empowered, accountable and ready to embrace the challenges presented by a globalised world. In order to meet this objective, the Centre develops programmes for institutions attuned to their needs and current trends in higher education.

As part of our commitment to empower higher education institutions in the region, SEAMEO RIHED collaborated with partners

in the 2015-2016 fiscal year to develop sustainable programmes that contributed to building leadership capacity and developing professional networks for the region. An important achievement this year was the introduction of capacity building activities for universities nominated by their respective governments to participate in the Greater Mekong Subregion University Consortium (GMS-UC).



Programmes Serving 5 Objective Areas

An Overview of our Activities

- » The 3rd SEAMEO RIHED-ACC Study Visit Programme to China

- » Workshop on Internationalisation and Academic Exchanges

- » Presidents' Forum on Strategic Leadership for New Normal Leaders

The 3rd SEAMEO RIHED-ACC Study Visit to China

10-17 January 2016

Guangxi Autonomous Region



The study visit focused on fostering academic collaboration and exchanges especially among the fields of arts, traditional medicine, cultural heritage and hospitality and tourism.

Among the collaboration carried out with the ASEAN-China Centre (ACC) in 2015-2016 was the 3rd SEAMEO RIHED-ACC Study Visit Programme to China on Fostering Academic Collaboration and Exchanges in Higher Education: Cultivating Innovative Talents in the Field of Arts, Traditional Medicine, Cultural Heritage and Hospitality and Tourism. The study visit was held from 10-17 January 2016 and brought regional executives from higher education institutions in Indonesia and Thailand to Guangxi Zhuang Autonomous Region.

Participants of the 3rd SEAMEO RIHED-ACC Study Visit to China visited leading institutions in both Nanning and Guilin, Guangxi. Both the Chinese and Southeast Asian higher education institutions explored possibilities for cooperation and their

interactions and in-depth discussions generated interest to promote collaboration and future cooperation and exchange between Guangxi and Southeast Asian institutions.

A highlight of the visit included an additional seminar for all participants convened under the theme of “One Belt-One Road—Bridging Guangxi and ASEAN Universities”, hosted by Guangxi University for Nationalities and with the generous support of the ASEAN-China Centre (ACC) and the Education Department of Guangxi Autonomous Region.



The 3rd SEAMEO RIHED-ACC Study Visit to China brought regional participants to 7 leading universities in Nanning and Guilin, Guangxi.

- Guangxi University for Nationalities

- Guangxi University of Chinese Medicine

- Guangxi Art University

- Guangxi University

- Guilin University of Technology

- Guangxi Normal University

- Guilin Tourism University,



Workshop on Internationalisation and Academic Exchange

23-25 February 2016

Bangkok, Thailand

Following from SEAMEO RIHED's efforts to support International Relations Offices (IROs) and drawn from experiences of the ASEAN International Mobility for Students (AIMS) Programme, the workshop on Internationalisation and Academic Exchange was designed for regional participants to develop standard practices in support of student mobility and as a means to strengthen the capacity and networks of higher education institutions in the region.

The 2016 SEAMEO RIHED International Workshop on Internationalisation and Academic Exchanges, Embracing the New Normal for IZN: Quality Mobility, was organized from 23-25 February 2016 in Bangkok, Thailand, and explored the effective role of International Relations Offices (IROs) in processes of higher education internationalization and student exchange, revisiting the common practices and challenges faced by IROs in order to develop

mutual standards and observe cross-cultural management practices and their application at their home institutions.

The three-day workshop was attended by 32 participants, including university administrators and staff of IROs responsible for student exchange from Indonesia, Japan, Malaysia, the Philippines and Thailand. Special Advisor to SEAMEO RIHED and former Executive Director of Fulbright Thailand, Ms. Porntip Kanjananiyot, led the workshop, which combined keynote addresses and panels involving experts from the Asian Development Bank (ADB) and McKinsey and Company and provided a means for participants to look at broader perspectives on management. The workshop also included a visit to the Thai Public Broadcasting Service (ThaiPBS) to examine cross-cultural management practices, equipping participants with knowledge and skills needed to manage IROs effectively and enhance regional collaboration.



Presidents' Forum on Strategic Leadership for 'New Normal' Leaders

27-29 June 2016
Bangkok, Thailand

In recognition of the need for capacity building to support and accelerate the development of higher education across the region, the Presidents' Forum on Strategic Leadership for New Normal Leaders was organized from 27-29 June 2016 in Bangkok, Thailand and brought together 34 executives and high-level administrators of 19 universities in the Greater Mekong Subregion (GMS) to strengthen leadership and maximize knowledge of the new normal in higher education.

The Forum was conducted by Dr. Luis Maria R. Calingo, President of Holy Angel University in the Philippines and SEAMEO RIHED Special Advisor and former Executive Director of Fulbright Thailand, Ms. Porntip Kanjananiyot. The Forum was supported by the Asian Development Bank (ADB) and served to update knowledge and skills of university executives and administrators to plan strategically for current trends



and anticipated changes in higher education. Forum participants were also invited outside of Bangkok to Samut Songkhram Province for insights from the Managing Director of VPP Progressive Group and the owner of Caffe D'Oro on linking leadership in industry with governance at their home institutions and to examine community management practices in the province, supporting the participants to strengthen university management and cultivate opportunities for future cooperation.

Link to other Projects:

The Presidents' Forum forms part of a series of capacity development activities for the Greater Mekong Subregion University Consortium (GMS-UC) and the Academic Credit Transfer Framework for Asia (ACTFA) Project, supported by the Asian Development Bank.

Developing Harmonisation Mechanisms



In line with the intentions of policy makers in the region, SEAMEO RIHED promotes the harmonisation of higher education in Southeast Asia.

Last year, SEAMEO RIHED continued to support quality assurance as a means to strengthen the convergence of higher education systems in the region and promote quality. There was strong regional support for the ASEAN Quality Assurance Framework in

higher education (AQAF) and this past year also saw the culmination of Phase II of the ASEAN-QA Project.

The Academic Credit Transfer Framework for Asia (ACTFA) project continued with Technical Workshops held throughout the GMS countries to promote credit transfer exercises at nominated higher education institutions.



Programmes Serving 5 Objective Areas

An Overview of Regional Frameworks

- » The Academic Credit Transfer Framework for Asia (ACTFA)

- » Regional Quality Assurance

The Academic Credit Transfer Framework for Asia (ACTFA)

A review of the ACTFA Project



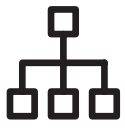
SEAMEO RIHED is implementing the Greater Mekong Subregion (GMS) Human Resource Development (HRD) Strategic Framework and Action Plan (Phase 2) with support from the Asian Development Bank (ADB). Under the 7 strategic thrusts of the GMS HRD strategy, SEAMEO RIHED has been entrusted to implement cooperation in higher education and research as a means to improve networking among universities and foster higher education harmonisation among GMS countries and beyond. Two projects are carried by SEAMEO RIHED in that regard, including the Academic Credit Transfer Framework for Asia (ACTFA) and the GMS University Consortium (GMS-UC). The ACTFA project is aimed at providing means for GMS countries to harmonise existing credit transfer arrangements in higher education and comprise four phases: Explore, Experiment, Experience and Expand.

Phase I

Explore

The Explore phase was previously carried out with support from the ADB as action research on Harmonisation and Networking in Higher Education: Building a Common Credit Transfer System for the GMS and beyond.

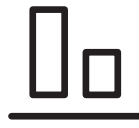




Phase II

Experiment

The Experiment Phase in 2015-2016 focused on credit transfer exercises at participating universities of the Greater Mekong Subregion University Consortium (GMS-UC).



Phase III

Experience

The Experience Phase will develop feedback and recommendations through an analysis of the exercises and will develop a handbook.



Phase IV

Expand

The handbook and results of the project will be shared with the higher education community in order to seek national and regional endorsement of ACTFA.



2016

ACTFA Technical Workshops

In supporting the Experiment Phase, SEAMEO RIHED organised ACTFA Technical Workshops for all participating universities of the Greater Mekong Subregion University Consortium (GMS-UC).



ACTFA Technical Workshops

The ACTFA project is aimed at providing means for GMS countries to harmonise existing credit transfer arrangements in higher education. In FY 2015/2016, the Experiment Phase of the ACTFA Project was underway and focused on implementing credit transfer exercises at nominated higher education institutions of the Greater Mekong Subregion University Consortium (GMS-UC).

Under the second Explore Phase of the ACTFA Project and with continued support from the ADB, SEAMEO RIHED organized a series of ACTFA Technical Workshops throughout the GMS countries from February to May 2016 to improve cooperation and networking of higher education institutions and foster higher education harmonisation in the GMS and beyond. The Technical Workshops provided participants with guidelines for the implementation and monitoring of

credit transfer exercises at their home institutions and provided opportunities for participants to compare information and share experiences.

The two-day workshops were organised throughout Myanmar, Thailand, Lao PDR, Vietnam and Cambodia and saw presentations on the concept and principles of ACTFA and provided all participants with exercises to implement at institutional and faculty levels at their home institutions by means of a template to collect information from participating institutions. This information from the provided templates can then be analysed and these results will lead into the Experience and Expand Phases of the ACTFA Project through 2017.



ACTFA Technical Workshops were held throughout the GMS countries from February to May 2016.

- 24 - 25 February 2016, Lao Plaza Hotel, Vientiane, Lao PDR (13 participants)
- 26 - 27 February 2016, La Casa Hotel, Hanoi, Vietnam (19 participants)
- 9 - 10 March 2016, Phnom Penh Hotel, Phnom Penh, Cambodia (24 participants)
- 17 - 18 March 2016, Diamond Jubilee Hall, University of Yangon, Yangon, Myanmar (39 participants)
- 20 - 21 May 2016, Amari Hotel Hua Hin, Prachuap Khiri Khan, Thailand (32 participants)





26-27 February

2016

Final Stakeholder Conference | Bangkok

The Final Conference of Phase II of the ASEAN-QA project was held on 26 and 27 February 2016 following the fourth TrainQA workshop on Quality Management and its Linkages to Higher Education Management at Chulalongkorn University, Bangkok, Thailand.

Participants of the Final Conference shared their projects and outcomes with senior management staff from their institutions, who were invited to attend the Final Conference.



For more information on the ASEAN-QA Project, visit: asean-qa.de

Regional Quality Assurance (QA)

The ASEAN-QA Project and ASEAN Quality Assurance Framework (AQAF)



SEAMEO RIHED facilitates regional quality assurance through the development of the ASEAN Quality Assurance Framework in higher education (AQAF) and works with partners to promote collaboration and explore the different needs of quality assurance capacity for the region. On 19-20 November 2015, SEAMEO RIHED joined the ASEAN Young Quality Assurance Officers Forum and Roundtable Meeting. SEAMEO RIHED also supports AQAF and in FY 2015/2016 participated in the AQAF Task Force Workshop on Developing Referencing Guidelines on 21 February 2016. The ASEAN Quality Assurance Network (AQAN), the ASEAN University Network (AUN), Office for National Education Standards and Quality Assessment (ONESQA), the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) and the General Department of Education Testing and Accrediting (GDETA) of Vietnam participated in the Workshop, which focused on developing draft guidelines for the review of External Quality Assurance Agencies.

SEAMEO RIHED also continued its collaboration with the German Academic Exchange Service (DAAD) through the ASEAN-QA Project. The DAAD and German Rectors' Conference (HRK) initiated the project to promote regional quality assurance in Southeast Asia. SEAMEO RIHED, the DAAD and HRK, along with the European Association for Quality Assurance in Higher Education (ENQA), the ASEAN University Network (AUN) and the ASEAN Quality Assurance Network (AQAN) and the University of Potsdam work together through the ASEAN-QA Project to strengthen QA in the region. FY 2015/2016 saw the culmination of Phase II of training for Southeast Asian QA professionals. From 23-27 February 2016, the fourth TrainIQA workshop and Final Conference of ASEAN-QA Phase II were held in Bangkok, Thailand.

Cultivating Globalised Human Resources



A mobile, globalised workforce is essential for the establishment and future success of the ASEAN Community. SEAMEO RIHED pursues the cultivation of globalised human resources through the development of platforms designed to benefit academic and cultural development and meet broader political, social and economic needs of the region.

The ASEAN International Mobility for Students (AIMS) Programme is SEAMEO RIHED's

flagship regional mobility programme that provides a multilateral platform to promote and enhance student and academic mobility. SEAMEO RIHED envisages a greater role in coordinating and facilitating the AIMS Programme in order to continue to foster academic exchanges and promote research collaboration among participating universities in order to contribute to the regional harmonisation of higher education for the region and beyond.



Programmes Serving 5 Objective Areas

An Overview of Mobility Enhancement

- » SEAMEO RIHED Mobility Networks in Focus

- » AIMS Programme Facts and Figures

- » The 9th Review Meeting of the AIMS Programme

SEAMEO RIHED Mobility Networks in Focus

Enhancing and promoting student and academic mobility in the region and beyond.

Mobility Networks developed by SEAMEO RIHED include the ASEAN International Mobility for Students (AIMS) Programme, which was initiated in 2009. Other platforms for mobility include the Greater Mekong Subregion University Consortium (GMS-UC) and ASEAN-China Network for Cooperation and Exchanges among Engineering and Technology Universities (ACNET-EngTech).



From M-I-T to AIMS

In 2009, SEAMEO RIHED initiated the M-I-T Student Mobility Programme among Malaysia, Indonesia and Thailand. An initiative to expand participating countries to include all other Southeast Asian nations as well as ASEAN+3 nations was proposed and supported by the 32nd SEAMEO High Officials Meeting. To accommodate the planned programme expansion, the name of the Programme was changed to the ASEAN International Mobility for Students (AIMS) Programme with the consensus of participating countries. SEAMEO RIHED's AIMS Programme is recognised as a key multilateral platform to promote and enhance mobility.



2015/16

AIMS Programme

A multilateral platform for the region, encompassing 8 countries and 68 participating higher education institutions as of June 2016. SEAMEO RIHED's AIMS Programme promotes mobility in the region and beyond as part of the harmonisation of higher education in Southeast Asia.

GMS-UC

24 higher education institutions from the 6 countries of the GMS, nominated by their respective governments to participate in the ACTFA project, form the GMS-UC, a regional platform to foster experience sharing and linking of academic resources to improve quality and excellence.

ACNET-EngTech

One of the largest regional collaborative networks of top engineering and technology universities in the region, the ACNET-EngTech network consists of 17 founding member higher education institutions from China and Southeast Asia.



AIMS

The ASEAN International
Mobility for Students (AIMS)
Programme



GMS-UC

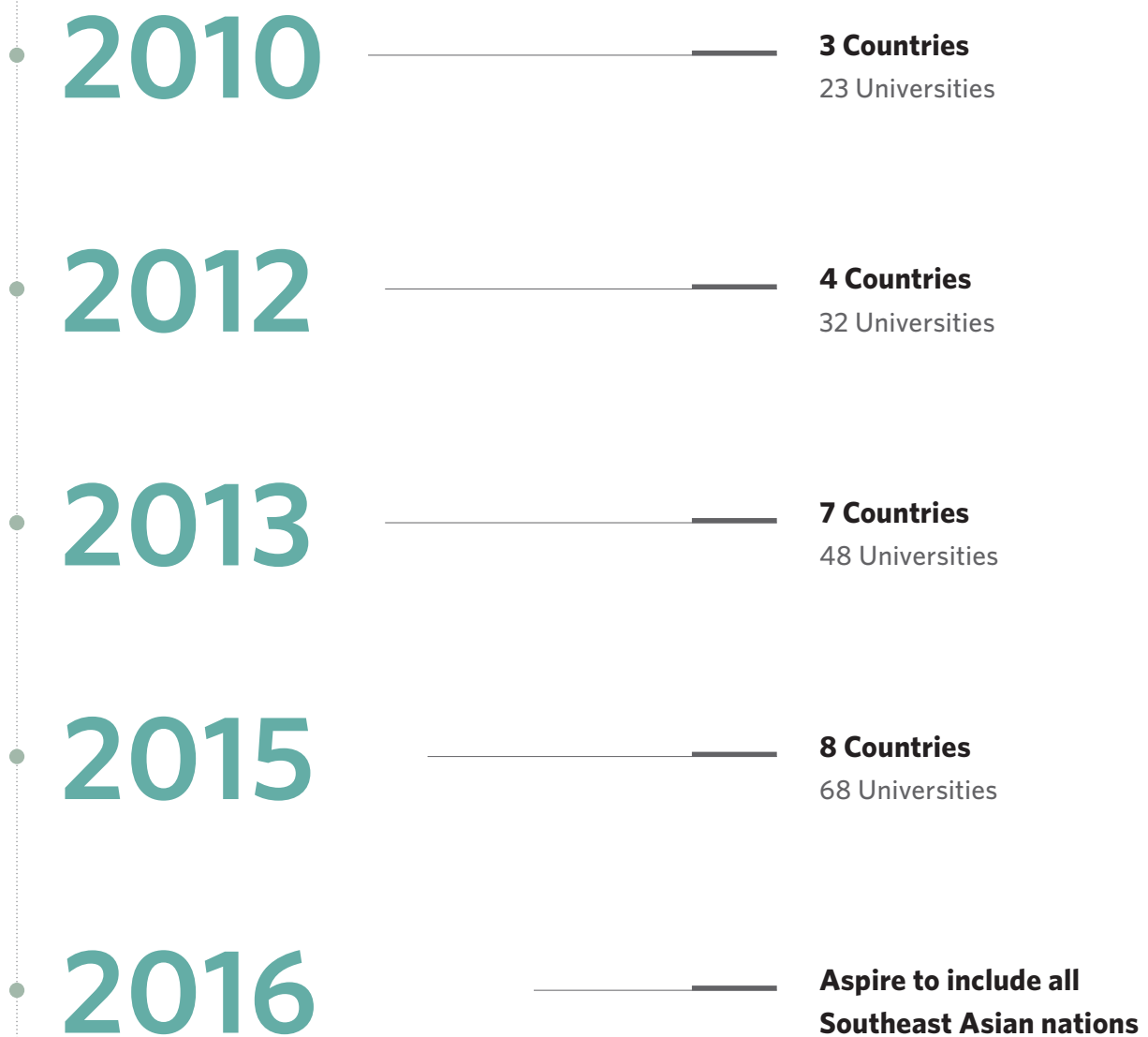
The Greater Mekong
Subregion University
Consortium



ACNET-EngTech

The ASEAN-China Network for
Cooperation and Exchanges among
Engineering and Technology
Universities

AIMS Programme



AIMS Programme

Facts and Figures



The AIMS Programme aspires to create a vibrant platform for citizens of all SEAMEO Member Countries as well as countries outside of the region. As of June 2016, the AIMS Programme encompasses:



8

Countries

Malaysia
Indonesia
Thailand
Vietnam
Brunei Darussalam
Philippines
Japan
Korea



68

Universities

Universities are nominated by their respective governments to participate in the AIMS Programme. Participating universities offer a range of study fields for AIMS students.



10

Study Fields

Hospitality & Tourism, Agriculture, Language & Culture, International Business, Food Science & Technology, Economics, Engineering, Environmental Management and Science, Biodiversity and Marine Science



Increase in Students

As of 2016, more than 1700 students have participated and benefited from the AIMS Programme.

The 9th Review Meeting of the AIMS Programme

22-23 October 2015,
Tsukuba, Japan.

The Review Meeting of the AIMS Programme is a supporting mechanism that provides a platform for representatives of participating governments and higher education institutions to update progress and discuss future developments, exchanging feedback and ideas for programme development. This year marked a change in the organization of Review Meetings as previously, from 2010 through 2014, Review Meetings were held biannually. Currently, Review Meetings are held once a year to accommodate expansion of the Programme and the organizational requirements of host countries.

The 9th Review Meeting of the AIMS Programme was held on 22-23 October 2015 at the Tsukuba International Congress Centre in Ibaraki, Japan. The Meeting was attended by a total of 152 participants, including delegates from the Ministry of Research,

Technology and Higher Education, Indonesia, the Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan, the Ministry of Higher Education, Malaysia, the Commission on Higher Education (CHED), the Philippines, the Office of the Higher Education Commission, Ministry of Education, Thailand and representatives of participating higher education institutions across the 7 member countries.

In addition to the participation of all AIMS members, delegates from the Ministry of Education, Republic of Korea, the Ministry of Education, Youth and Sports, Cambodia and the Ministry of Education and Sports, Lao PDR and representatives of higher education institutions in Cambodia, Lao PDR and Myanmar joined the Review Meeting as observers.



An important highlight of the 9th Review Meeting was the proposal by Korea to join SEAMEO RIHED's AIMS Programme.

Existing obstacles to student exchange in the region, including immigration and visa policies of AIMS Member Countries were discussed with view to how they could be overcome. The 9th Review Meeting also gave participants the opportunity to discuss improvements

to the Programme. An important highlight of the 9th Review Meeting was the proposal by Korea to join SEAMEO RIHED's AIMS Programme, to become the 8th Member Country.



Advancing Knowledge Frontiers in Higher Education System Management



In striving for excellence within the dynamic Southeast Asian context in which higher education systems and institutions in the region operate, SEAMEO RIHED recognises the need to advance knowledge on regional higher education systems as well as their transformation and harmonisation.

This year, SEAMEO RIHED introduced a new Southeast Asian Higher Education (SEA HiED) Seminar series. The first SEA HiED Seminar

was held on 13 May 2016 in conjunction with the 10th Meeting of Directors General/Secretary General/Commissioner of Higher Education in Southeast Asia in Mandalay, Myanmar, and benefitted from the input of the region's higher education leaders.

Programmes Serving 5 Objective Areas



An Overview of our Seminars

» SEA HiED 2016 Seminar on the Digitalisation Era for University Education



13 May 2016

SEA HiED 2016 | Mandalay, Myanmar

Discussions and experiences shared in the SEA HiED 2016 Seminar pointed towards the accelerating shifts in the development and use of technology in societies.

The country presentations delivered recognised the impact of new technologies for higher education and the efforts of higher education institutions to restructure their programmes and facilities and provide the needed skills for a digital era of higher education.



SEA HiED 2016: Digitalisation Era for University Education

SEA HiED 2016 Regional Seminar

13 May 2016

Mandalay, Myanmar



The SEA HiED 2016 Regional Seminar on the Digitalisation Era for University Education, which was co-organised by SEAMEO RIHED, the Ministry of Education, Myanmar, and hosted by the University of Mandalay, took place on 13 May 2016 in Mandalay, Myanmar. Over 100 regional and international participants attended, including distinguished representatives from Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Thailand and Vietnam as well as representatives of regional and international organisations and higher education institutions from the region and beyond. The aim of the SEA HiED 2016 Seminar was to draw attention to current ICT-related policies and strategies adopted at national and institutional levels among Southeast Asian nations.

Through the SEA HiED 2016 Seminar, participants had the opportunity to hear country reports and learn about developments in the region involving blended and virtual learning platforms and take stock of the adoption and integration of ICT in higher education across the region. Keynote speakers at the forefront of this transformation in higher and further education shared their experiences and insights for the future of higher education. In all, the SEA HiED 2016 Regional Seminar helped to generate momentum and accelerate support for the integration of ICT in regional higher education.

Higher Education Information Gateway

Developing a Database for the region of Southeast Asia.

1 Systems

Higher Education Systems

The Higher Education Information Gateway will comprise a database of national higher education systems based on information provided by the region's higher education authorities. This will further comprise details on national bodies responsible for higher education, including quality assurance and accreditation as well as the overall structure of higher education across Southeast Asian nations.

2 HEIs

Institutional Data

Another level of information available through the database will cover the region's higher education institutions. Institutions can be included in the database based on information provided by the institutions themselves, to cover, for example, institutional information and student and faculty details.

3 Programmes

Study Fields

To provide a more complete picture of higher education in the Southeast Asian region through the database, programme level data may be provided by institutions to cover course information, student services and facilities and other relevant information by field of study.

Information Gateway

A Regional Higher Education Information Gateway.

An Overview

To further support the region in meeting the challenges and opportunities presented by the Southeast Asian higher education landscape, SEAMEO RIHED is developing a Regional Higher Education Information Gateway.



Web Link

To learn more about the gateway and to see other digital developments, make sure to check:

www.rihed.seameo.org

Organisations in Collaboration with SEAMEO RIHED



- ASEAN-China Centre (ACC)
- ASEAN Quality Assurance Network (AQAN)
- ASEAN University Network (AUN)
- Asian Development Bank (ADB)
- Association of Governing Boards of Universities and Colleges (AGB)
- British Council
- China Academic Degrees and Graduate Education Development Centre (CDGDC)
- Commission on Higher Education (CHED), Philippines
- European Association for Quality Assurance and Quality Assessment (ENQA)
- German Academic Exchange Service (DAAD)
- German Rectors' Conference (HRK)
- Higher Education Leadership Academy (AKEPT), Malaysia
- Ministry of Education, Brunei Darussalam
- Ministry of Education, Youth and Sports, Cambodia
- Ministry of Education Culture, Sports, Science and Technology (MEXT), Japan
- Ministry of Education and Sports, Lao PDR
- Ministry of Education, Myanmar
- Ministry of Education and Culture, Indonesia
- Ministry of Education, Malaysia
- Ministry of Education, Singapore
- Ministry of Education and Training, Vietnam
- National Institute of Education (NIE), Singapore
- Office of the Higher Education Commission (OHEC), Thailand
- Office for National Education Standards and Quality Assessment (ONESQA)
- SEAMEO Secretariat and SEAMEO Centres
- Tsukuba University, Japan
- UNESCO Bangkok
- UNESCO International Institute for Educational Planning (UNESCO IIEP)
- Universiti Brunei Darussalam
- University of Potsdam
- Other Higher Education Institutions

Meet the SEAMEO RIHED Governing Board

The SEAMEO RIHED Governing Board is the main policy-making body of the Centre.

Chairperson



Ms. Aporn Kanvong

Secretary-General
Office of the Higher Education Commission
and Chairperson of the SEAMEO RIHED
Governing Board
Thailand



**Mrs. Hajah Anis Faudzulani
Binti Haji Dzulkiflee**

Senior Special Duties Officer and Head of
Higher Education Division
Ministry of Education
Brunei Darussalam



H.E Mak Ngoy

Director General
Department of Higher Education
Ministry of Education, Youth and Sports
Cambodia



Dr. Paristiyanti Nurwardani

Director of Learning
Directorate General of Higher Education
Ministry of Research, Technology and
Higher Education
Indonesia



Dr. Phonephet Boupha

Director General
Department of Higher Education
Ministry of Education
Lao PDR



Dato' Prof. Dr. Asma Ismail

Director General of Higher Education
Ministry of Education
Malaysia



Prof. Dr. Thein Win

Deputy Director General
Department of Higher Education
Ministry of Education
Myanmar



Prof. Dr. Patricia B. Licuanan

Secretary/Chairperson
Commission on Higher Education
Philippines



Assoc. Prof. Liu Woon Chia

Dean of Teacher Education
National Institute of Education
Singapore



Dr. Abrao dos Santos

Director General
Department of Higher Education
Ministry of Education
Timor-Leste



Prof. Dr. Tran Anh Tuan

Deputy Director General
Department of Higher Education
Ministry of Education and Training
Vietnam

Ex-Officio Member



Dr. Gatot Hari Priowirjanto

Director
SEAMEO Secretariat

Ex-Officio Member



Dr. Chantavit Sujatanond

Centre Director
SEAMEO RIHED

Meet the SEAMEO RIHED Team

Staff Members





Dr. Chantavit Sujatanond

Centre Director

SEAMEO RIHED



Ms. Thanthakorn Phuangsawat

Administration and
Communication Manager



Ms. Phunyanuch Pattanotai

Senior Programme Officer



Mr. Philip Masterson

Programme Officer



Mr. Nitipong Srisoontaraporn

Programme Officer



Mr. Joseph Bullough

Programme Officer

Supporting Staff

Ms. Nualsupak Phunsap

Finance Officer & Programme
Support Officer

Mr. Surasit Boonmun

IT Officer

Ms. Siriluck Mongkolsiroj

Administrative Officer

Mr. Preecha Anghthong

Chauffeur

Mrs. Prateep Prakongsai

Housekeeper

SEAMEO Organisation

The Southeast Asian Ministers of Education Organization (SEAMEO) is a regional intergovernmental organization established in 1965 among the governments of Southeast Asian nations to promote regional cooperation in education, science and culture in the region. The organization's highest policy-making body is the SEAMEO Council, which comprises the education ministers of the eleven Member Countries: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor-Leste and Vietnam. SEAMEO Associate Member Countries include Australia, Canada, France, Germany, the Netherlands, New Zealand, Spain and the United Kingdom.

SEAMEO Member Countries



SEAMEO Associate Member Countries



SEAMEO Affiliate Members



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The SEAMEO Regional Centre for Higher
Education and Development.



Annual Report 2015 / 2016

www.rihed.seameo.org

rihed@rihed.seameo.org

Your Partner in Higher Education

Your Partner in Higher Education

**SEAMEO
RIHED**



Address

5th Floor, Office of the Higher Education Commission
328 Sri Ayutthaya Road
Ratchatewi, Bangkok 10400
Thailand

Online

Email: rihed@rihed.seameo.org
Website: www.rihed.seameo.org

Phone & Fax

Phone: + 66 2644 9856-62
Fax: + 66 2644 5421